Klasse 6a:

1. Stunde: AB will future exercises + Vergleich

2. Stunde: AH, S. 60/61 → lösen, dann vergleichen + Aufgaben mit Fehlern nochmal auf S. 62/63 probieren und vergleichen (hier angehängt)

3. wer schnell fertig ist: LB, S. 84/85

Worksheet: Will-Future Exercises

Read TB, p. 172. Fill the gaps. Then compare.

Task 1 – Make the future simple

1   A: There's someone at the door. B: I _____ (get) it

2   Joan thinks the Conservatives _____ (win) the next election

3   A: I'm moving house tomorrow. B: I _____ (come) and help you

4   If she passes the exam, she _____ (be) very happy

5   I _____ (be) very happy

6   A: I'm cold. B: I _____ (turn on) the fire

7   A: She's late. B: Don't worry. She _____ (come)

8   The meeting _____ (take) place at 6pm

9   If you eat all of that cake, you _____ (feel) sick

10 They _____ (be) home at 10 o'clock

11 He _____ (text) you as soon as he's on the bus

12 Julie _____ (be) late tomorrow evening, so I've booked a table at a restaurant for 10pm.

13 I _____ (get) up early tomorrow morning and finish the report then

14 She _____ (let) us know later, when she's ready to leave

15 I _____ (come) to meet you at the station next weekend

16 I _____ (wait) until you're finished - then we can go

17 John _____ (study) until he knows all the answers

18 She thinks that it _____ (rain) next weekend

19 I think that the Democrats _____ (win) the next election

20 I _____ (give) up smoking!

Task 2 - Make the future simple negative

1   I'm afraid I _____ (not/be) able to come tomorrow

2   Because of the train strike, the meeting _____ (not/take) place at 9

3   A: Go and tidy your room! B: I _____ (not/do) it

4   If it rains, we _____ (not/go) to the beach

5   In my opinion, she _____ (not/pass) the exam

6   A: I'm driving to the party, would you like a lift? B: Okay, I _____ not/take) the bus, I'll come with you

7   He _____ (not/buy) the car if he can't afford it

8   I've tried everything but he _____ (not/eat)

9   According to the weather forecast, it _____ (not/snow) tomorrow

10 A: I'm really hungry B: In that case we _____ (not/wait) for John

Task 3 - Make future simple questions

1   When _____ (you/get) back?

2   _____ (they/come) tomorrow?

3   If you lose your job, what _____ (you/do)?

4   In your opinion _____ (she/be) a good teacher?

5   What time _____ (the sun/set) today?

6   _____ (she/get) the job, do you think?

7   _____ (David/be) at home this evening?

8   _____ (the weather/be) like tomorrow?

9   There's someone at the door _____ (you/get) it?

10 How _____ (he/get) here?

Lösungen: AB will future exercises

Answers

Task 1

1. will get
2. will win
3. will come
4. will be
5. will be
6. will turn on
7. will come
8. will take
9. will feel
10. will be
11. will text
12. will be
13. will get
14. will let
15. will come
16. will wait
17. will study
18. will rain
19. will win
20. will give

Task 2

1. will not be (won't be)
2. won't take
3. won't do
4. won't go
5. won't pass
6. won't take
7. won't buy
8. won't eat
9. won't snow
10. won't wait

Task 3

1. will you get
2. will they come
3. will you do
4. will she be
5. will the sun set
6. will she get
7. will David be
8. will the weather be
9. will you get
10. will he get

Ziel 1: Ich kann sagen, was ich gerne esse. → ⓦ xh9v9x

What does James say about his favourite food?

He likes _pasta and/with tomato sauce_ .

He also likes _sausages and/with mashed potatoes_ .

His favourite dessert _is chocolate pudding and/with ice cream_
_____ .

James
😊 😊 😊

pasta + tomato sauce
sausages + mashed potatoes
chocolate pudding + ice cream

3P
→p. 62/1

Ziel 2: Ich kann mich über das Essen in der Schule unterhalten. → ⓦ xe92i4 → ⓦ kj47v7

Lily has answered questions in a survey about food in her school cafeteria.
What does she say about the food?

	always	sometimes	never
fresh fruit	✔		
chips		✔	
chicken		✔	
ice cream			✔

In our cafeteria we always have _____

_____

_____

5P
→p. 62/2

Ziel 3: Ich kann an einem Stand etwas zu essen kaufen. → ⓦ i9h58z → ⓦ i4pg6f

You want to buy a pasty and a bottle of orange juice at a food stall. Complete the dialogue.

Man: Hello, what would you like to eat?

You: I'd like _a pasty, please._

Man: Meat or vegetable?

You: _Meat, please._

Man: OK. Anything to drink?

You: Yes, I'll _have a bottle of orange_

juice, please.

Man: Here you are. That's £4.60, please.

You: Here _you are._ Can I have

a knife and a fork, please ?

Man: They're over there with the napkins.

You: Thanks. _Goodbye._

Man: Bye!

6P
→p. 62/3

Ziel 4: Ich kann einen Blog verstehen. → ⓦ 73r3ye

a) Read Charlie's blog.

MY BLOG

1 Today I want to tell you about birthday food. I wanted to
make something special for my friend Jack. But he doesn't
like sweets and he's allergic to nuts. So a cake wasn't a
good idea. Then I thought: Why not make a birthday salad
5 for his party on Friday?
Jack is an Arsenal fan, and the team's colours are red and
white. So I made a red and white salad with tomatoes and
white cheese. (It sounds funny, I know!) I wanted to take
lots of photos of my salad before I went to the party. (I'm
10 in Mrs Watson's photo club. She thinks my food photos are
great.)
Well, everyone at the party loved my salad. They ate it all
in 10 minutes! And I didn't get any of it! ☹ But I have the
photos. (All my fans say my photos are the best part of my
15 blog. Maybe I'll start a photo blog. What do **you** think?)

b) Right or wrong? Tick ✔ the right box.

	right	wrong
1. Charlie wanted to make a cake for Jack.		✔
2. Jack's birthday party was on Friday.	✔	
3. Charlie made a salad with vegetables only.		✔
4. Mrs Watson likes Charlie's food photos.	✔	
5. Charlie ate his salad at the party.		✔
6. Some fans don't like Charlie's photos.		✔

6P
→p. 63/4

Ziel 5: Ich kann Informationen zu einem technischen Gerät weitergeben.

a) Lies die Anweisungen für diesen Automaten. (Lösungsvorschlag)

1. Choose your snack. Each product has a number.
2. Insert the exact money into the coin slot.
   (The machine does not give change!)
3. Enter the number of your snack on the keypad.
4. Press the green button.
5. Take your snack out of the bottom.

b) Erkläre deinem Bruder auf Deutsch, wie er eine Tüte Chips
aus dem Automaten bekommt.

1. _Zuerst suchst du die Nummer für die Chips._

2. _Dann wirfst du das Geld passend ein._

3. _Gib die Nummer der Chips ein._

4. _Drücke den grünen Knopf._

5. _Die Tüte Chips kommt unten raus._

⊕ Lösungen online
9n3pj3

5P
→p. 63/5

Ziel 1: Ich kann sagen, was ich gerne esse.

a) Was kann man hiervon essen? Umkreise ⬭ die entsprechenden Wörter.

rice | menu | sausages | pies | strawberries | knife

napkin | onions | recipe | biscuits | salad | fork

bread | custard | pasta | spoon | cabbage

b) Schau Teil a) nochmal an. Was davon würdest du gerne essen? Was nicht so gerne?
Vervollständige die Sätze. (Lösungsvorschlag)

I like *sausages* and *strawberries* .

I don't like *onions* and *custard* .

Ziel 2: Ich kann mich über das Essen in der Schule unterhalten.

Schreibe die Gerichte unter die passenden Überschriften.

beef chilli and garlic bread | chocolate pudding | fruit and ice cream

apple crumble and custard | chicken curry and rice | scrambled eggs

sausages and mashed potatoes | fried plantains

main courses	desserts
beef chilli and garlic bread	fruit and ice cream
chicken curry and rice	apple crumble and custard
sausages and mashed potatoes	chocolate pudding
scrambled eggs	fried plantains

Ziel 3: Ich kann an einem Stand etwas zu essen kaufen.

a) Bringe dieses Gespräch in die richtige Reihenfolge. Schreibe die Ziffern 1–8.

That will be £5.30, please.	5	OK. Anything to drink?	3
Goodbye.	8	I'd like a chicken pasty, please.	2
Hi! What would you like?	1	And here's your change – 70p. Bye!	7
Here you are.	6	Yes, I'll have a bottle of coke, please.	4

b) Lies den Dialog mit einem Partner / einer Partnerin.

Ziel 4: Ich kann einen Blog verstehen.

a) Lies Teil 1 von Joes Blog auf Seite 78 in deinem Buch noch einmal.
Welche dieser Beschreibungen passen auf Joe? Setze drei Haken.

1. Richter in einem Wettbewerb ☐
2. bester junger Koch des Jahres ☑
3. weiß viel über Essen und Kochen ☑
4. isst Kuchen zum Frühstück ☐
5. möchte in einer Küche arbeiten ☑

b) Schaue dir jetzt Teil 2 an. Was mag Nichola an ihrem Beruf als Köchin? Setze einen Haken.

1. Sie arbeitet mit anderen zusammen. ☑
2. Es ist gemütlich warm in der Küche. ☐
3. Man braucht nicht hart zu arbeiten. ☐

c) Lies Teil 3 auf Seite 79. Was braucht man nicht für Joes „Rührei Spezial"? Streiche die Wörter durch.

Eier | Mehl | Milch | Schinken | Butter | Käse | Wasser | Salz und Pfeffer

Ziel 5: Ich kann informationen zu einem technischen Gerät weitergeben.

a) Schau dir diesen Getränkeautomaten an und lies die Gebrauchsanweisung.

Thirsty?

All drinks cost £1.90.
Put two £1 coins in the slot.
Choose your drink.
Press the button under the drink.
Take your bottle and your change
(10p) out of the hole at the bottom.

b) Beantworte die Fragen.

1. Wie bezahlt man? *Man gibt / wirft zwei 1-Pfund-Münzen in den Geldschlitz.*

2. Gibt die Maschine Geld zurück? *Ja (die 10p Wechselgeld von den zwei Pfund)*

3. Wie bekommt man sein Getränk? *Die Flasche kommt unten raus.*